

English - Non-Chronological reports. We will continue to build on our phonic knowledge learning new sounds and applying them in our independent writing. We will also be entering the Somerset Literacy Network poetry competition. Children will be writing non-chronological reports this term with a curriculum focus of Chinese New Year. They will learn how to research, plan and write enquiring questions that they want to answer. Children will then move onto publishing their report in their best handwriting. We will then be writing the Easter Story. World Book Day is on March 7th and we will be visited by a local author, Rebecca Gryspeerd.

Maths - The Year One children will continue to develop their knowledge of place value, taking small steps each day to build on prior learning and thinking about numbers up to 50 by Easter. Year twos will be learning all about multiplication and Division within the 2, 5 and 10 times table. Children will also develop their understanding of addition and subtraction before moving onto measuring length, height, mass and volume and money.

Science - Science- The children will learn to identify and compare the suitability of everyday materials for particular uses. Children will take part in practical activities and investigations to learn about how shapes of solid objects can be changed by squashing, bending, twisting and stretching. We will be making a prototype of a space ship and the children will work in groups to launch their spaceship. In Spring 2 the children will be learning about the different classes and features of animals.

Geography- This term we are thinking about our local area. We will begin by exploring and mapping our school grounds. The children will learn mapping skills including compass points. We will investigate green spaces in our local area and map a route to the local shops. Later this term we will be exploring homes and weather around the world.

Curriculum Map Spring 2024 Year One and Two

Music- Pulse and Pitch

In music we are learning to explore pulse and rhythm, learning how to differentiate between the two in a variety of music styles. Later in the term we will be using our voices and instruments to explore pitch, high and low.

Computing - Scratch and handling data.

This term children will be using the Scratch programme, learning how to build and debug sequences, to consider the algorithm then implement this as a program. Later in the term we will be learning how to handle and present data.

PE- Dance

Children will learn to move confidently and safely in the space, whilst watching, copying and remembering various dance moves. Children will create dance actions from words and change the speed, level and direction of their dance moves. Children will learn to link movements to create a whole dance piece with a beginning, middle and end.

Art and Design - This term in Art the children will be exploring how different artists use flora and fauna to inspire their work. Children will create their own art works of flowers and insects using pencil, oil pastels and collage skills. Later this term in DT the children will be designing new play equipment for school. They will be completing an engineering workbook and submitting their final design to a national competition.

RE- Respect

The children will continue to listen to Bible stories, with a focus on Salvation and Easter later in the term. Our values this term are Respect and Honesty.

Curriculum Drivers

1. Community
2. Environment